

FROM THE PRINCIPAL

Dear Parents and Community Members,

Welcome to Albany Options School. Albany Options School (AOS) is an accredited alternative school serving high school students who have demonstrated a need for a smaller learning environment. The AOS staff works with each student to achieve growth both academically and socially. Responsible behavior, effort in academics, and a positive attitude are part of the instructional goals and overall school experience. We use a variety of instructional strategies and methodology focusing on Rigor, Relevance and Relationships in the classroom. Students come to us by choice or through referral. AOS provides an opportunity for students to experience academic success in a non-threatening & non-traditional setting. AOS functions under three unique programs: Innovative High School, CHOICES (on-line learning), and GED. Each program helps us serve the unique needs of our students. AOS and its staff did some great work last year that provided our students with increased opportunities to graduate, become more engaged in their own learning, and become more prepared for post-secondary life. AOS had its largest graduating class in school history that totaled 56 students; 4th and 5th

year cohort graduates. We are particularly proud of our **completion rate** which accounts for "ALL" students graduating or successfully completing the GED program within 5-years. Our two year completer percentages of **75.2%** (2014-2015) and **78.6%** (2015-2016) are numbers that show incredible success at the student and teacher levels at AOS. We are also very excited about our overall academic growth rating of level 3 and in mathematics a level 4. We are committed to your students and have pledged to deliver the best possible education you expect from our high school. You can help by monitoring your student's daily homework, attending parent teacher conferences, or volunteering at AOS. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

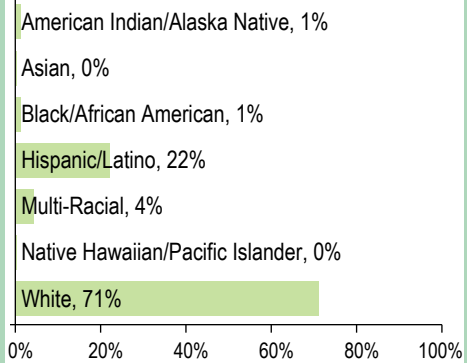
Thank you,
Principal | John Hunter

SCHOOL PROFILE

ENROLLMENT 2015-16	139	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.5	24.0
Mathematics	11.0	24.0
Science	10.0	26.0
Social Studies	6.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	60%
Students with Disabilities	32%
Ever English Learner	14%
Different Languages Spoken	2
Regular Attenders	56.9%
Mobile Students	64.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

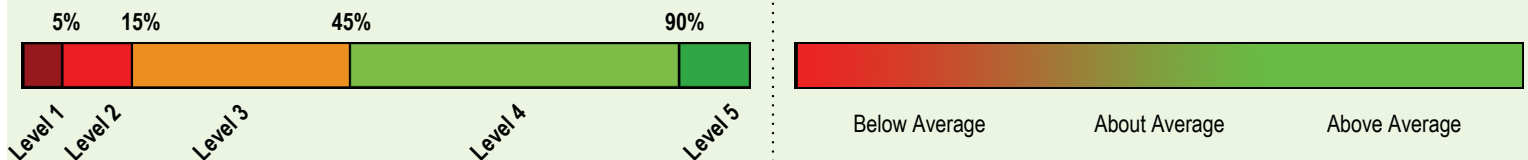
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			23.8 38.1 38.1	44.4 29.6 25.9	70.0 17.4 12.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	11.1 22.2 66.7	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	35.3	23.8	31.8	33.3	60.0	32.1
	0.0 35.3 64.7	4.8 19.0 76.2	4.5 27.3 68.2	3.7 29.6 66.7	7.5 52.5 40.0	1.1 31.0 67.9

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	*	*	*	83.5	54.1

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	55.0	On Track	*	73.3	On Track	*	79.9
Graduation	18.6	66.4	22.5	Graduation	0.0	55.0	Graduation	--	63.2
Completion	76.0	76.2	46.6	Completion	75.0	67.4	Completion	--	76.6
Dropout	8.9	4.3	67.9	Dropout	25.0	8.6	Dropout	--	5.9
English Learners				Asian			White		
On Track	*	79.8	25.0	On Track	*	>95	On Track	*	85.1
Graduation	30.0	66.9	16.9	Graduation	--	87.5	Graduation	18.8	76.0
Completion	63.6	73.4	32.5	Completion	--	91.2	Completion	80.0	83.8
Dropout	18.5	5.0	88.1	Dropout	0.0	1.3	Dropout	6.0	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	64.9	On Track	*	78.6	On Track	*	86.8
Graduation	20.0	52.7	19.6	Graduation	0.0	62.6	Graduation	19.0	77.8
Completion	57.7	64.3	39.8	Completion	100.0	72.5	Completion	78.9	84.7
Dropout	8.3	5.8	71.9	Dropout	14.3	6.2	Dropout	6.4	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	On Track	*	80.3
Graduation	0.0	65.9	5.4	Graduation	20.0	67.4	Graduation	19.2	70.1
Completion	100.0	72.5	23.1	Completion	70.4	74.9	Completion	78.3	78.7
Dropout	0.0	5.1	100	Dropout	9.0	5.3	Dropout	7.2	4.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0			
Graduation	50.0	93.2	33.3	Graduation	40.0	72.7			
Completion	100.0	96.9	79.6	Completion	100.0	79.4			
Dropout	2.2	0.6	45.5	Dropout	7.1	4.7			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily breakfast, lunch & dinner program	FACT: Partnership with local agencies to provide family support
	Counseling for academic, emotional, and behavioral needs.	AOS ROCKS Character Education Program: R-Responsibility, O-Ownership, C-Courage, K-Knowledge, and S-Safety.
	Bullying and harassment prevention programs (PBIS)	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

English Language Development program support

Special Education services

Study skills strategies course

Education assistants who provide individualized academic support

Additional academic time and support outside the school day

School wide Intervention classes for student support

Night School (extended day)

Essential Skills focused courses in writing and mathematics

ACADEMIC ENRICHMENT

Honors & Dual enrollment courses

AP Courses online in social science, English, mathematics, and science

GED preparation and testing center

TAG PROGRAM

Job shadowing opportunities

CAREER & TECHNICAL EDUCATION

Career Day

Service learning projects with local community organizations

Counseling Center /Career Center: scholarships and career exploration

Foods/Family and Consumer Studies/Elementary Mentors

E3: Industrial Trades work force development tours

Horticulture

EXTRACURRICULAR ACTIVITIES

Service learning projects with local community organizations

School garden

T3: Conjunction with Boys and Girls Club

Running Club

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