

FROM THE PRINCIPAL

Dear Parents and Community Members,

Albany Options School (AOS) is an accredited alternative school serving high school students who have demonstrated a need for a smaller learning environment. The AOS staff works with each student to achieve growth both academically and socially. Responsible behavior, effort in academics, and a positive attitude are part of the instructional goals and overall school experience. We use a variety of instructional strategies and methodology focusing on rigor, relevance, and relationships in the classroom. AOS provides an opportunity for students to experience academic success in a non-threatening & non-traditional setting.

AOS functions under four unique programs: Innovative High School, CHOICES (on-line learning), GED, and Night High School. Each program helps us serve the unique needs of our students. AOS and its staff did some outstanding work last year that provided our students with greater opportunities to graduate, become more engaged in their own learning, and become more prepared for post-secondary life.

Highlighted below are some exciting things that will be occurring at AOS for the 2015-2016 school year:

- Extending the school day 2 class periods to allow greater opportunities for credit recovery.

- Increased elective opportunities by 60%. Students will all either begin or end day with an elective course.

- Alignment of our ELA and Math curriculum to meet CCSS and increase teacher effectiveness and student learning.

- Adoption of a new math curriculum with an integrated methodology approach.

- Creation of parent and student focus groups to enhance our climate and culture and improve student attendance.

- Once a month focus on service-learning, extended academic opportunities, and work force development. All students will be off-campus engaged in an activity on this day.

We are committed to your students and have pledged to deliver the best possible education you expect from our high school. You can help by monitoring your student's daily homework, attending parent teacher conferences, or volunteering at AOS. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | John Hunter

SCHOOL PROFILE

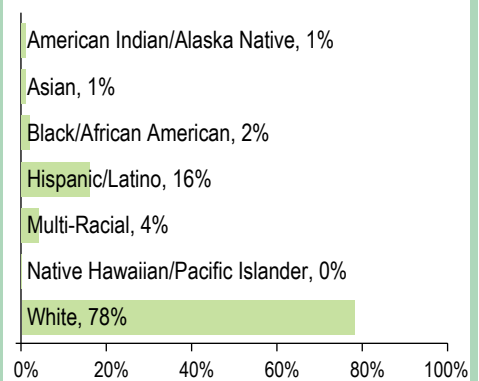
ENROLLMENT 2014-15	309	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.0	24.0
Mathematics	8.0	24.0
Science	10.0	26.0
Social Studies	7.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	47%
Students with Disabilities	16%
English Learners	<5%
Different Languages Spoken	5
Regular Attenders	57.3%
Mobile Students	32.9%

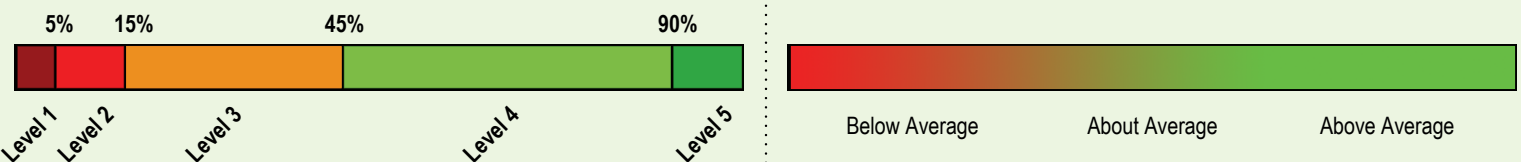
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			23.8 38.1 38.1	68.5 18.2 13.3	66.4 19.2 14.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			<5 * *	31.6 26.5 41.9	27.4 25.3 47.3
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	37.5	35.3	23.8	31.8	62.6	59.5
	0.0 37.5 62.5	0.0 35.3 64.7	4.8 19.0 76.2	4.5 27.3 68.2	7.8 54.7 37.4	6.1 53.5 40.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	*	*	79.9	75.9
Students taking SAT	--	1.7	--	0.0	31.7	37.2

Note: Graduation methodology changed in 2013-14.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	17.0	12.2	18.1	24.5	72.0	70.7

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	70.8	67.8	On Track	*	63.5	62.8	On Track	*	73.8	*
Graduation	22.5	64.2	67.2	Graduation	25.0	53.5	69.5	Graduation	--	68.8	88.9
Completion	72.6	77.1	80.0	Completion	--	70.3	80.4	Completion	--	77.0	80.0
Dropout	5.0	3.8	3.3	Dropout	0.0	6.8	5.3	Dropout	0.0	5.8	3.7
English Learners				Asian				White			
On Track	*	74.4	74.4	On Track	*	94.1	82.4	On Track	*	82.0	76.7
Graduation	30.0	64.2	87.5	Graduation	--	85.9	76.9	Graduation	21.6	74.2	70.7
Completion	60.0	72.3	72.2	Completion	0.0	90.3	81.3	Completion	74.4	84.5	83.9
Dropout	10.0	4.9	3.1	Dropout	0.0	1.2	0.0	Dropout	4.6	3.5	2.9
Students with Disabilities				Black/African American				Female			
On Track	*	64.3	62.4	On Track	*	70.2	76.9	On Track	*	83.5	80.9
Graduation	28.6	51.1	50.2	Graduation	100.0	60.2	71.4	Graduation	33.3	76.2	75.2
Completion	46.9	63.4	62.2	Completion	100.0	72.5	66.7	Completion	85.4	85.0	83.9
Dropout	6.3	6.1	4.7	Dropout	0.0	6.0	9.6	Dropout	3.3	3.3	2.5
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	*	On Track	*	72.6	72.5	On Track	*	76.4	71.8
Graduation	100.0	63.5	100	Graduation	34.8	64.9	71.5	Graduation	18.0	68.0	66.6
Completion	50.0	71.1	100	Completion	78.8	75.0	78.6	Completion	70.5	79.5	82.0
Dropout	0.0	5.4	0.0	Dropout	9.0	5.3	2.4	Dropout	6.7	4.5	3.4
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	81.7	75.5				
Graduation	33.3	92.4	90.3	Graduation	0.0	69.8	67.6				
Completion	100.0	97.1	98.0	Completion	50.0	80.5	77.7				
Dropout	0.0	0.5	0.3	Dropout	0.0	4.3	3.2				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily breakfast, lunch & dinner program	FACT: Partnership with local agencies to provide family support
	Counseling for academic, emotional, and behavioral needs.	AOS ROCKS Character Education Program: R-Responsibility, O-Ownership, C-Courage, K-Knowledge, and S-Safety.
	Bullying and harassment prevention programs (PBIS)	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- English Language Development program support
- Special Education services
- Study skills strategies course
- Education assistants who provide individualized academic support
- Additional academic time and support outside the school day
- School wide Intervention classes for student support
- Night School (extended day)

ACADEMIC ENRICHMENT

- Honors & Dual enrollment courses
- 11% Dual Enrollment in course at Linn Benton Community College
- AP Courses online in social science, English, mathematics, and science
- GED preparation and testing center
- TAG PROGRAM
- Job shadowing opportunities

CAREER & TECHNICAL EDUCATION

- Career Day
- Service learning projects with local community organizations
- Counseling Center /Career Center: scholarships and career exploration
- Foods/Family and Consumer Studies/Elementary Mentors
- E3: Industrial Trades work force development tours
- Horticulture

EXTRACURRICULAR ACTIVITIES

- Service learning projects with local community organizations
- School garden
- T3: Conjunction with Boys and Girls Club
- Running Club

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FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.