

FROM THE PRINCIPAL

Dear Parents and Community Members,

Albany Options School is an alternative high school and GED preparation and testing site in GAPS. Students come to us by choice or through referral. AOS provides an opportunity for students to experience academic success in a non-threatening, non-traditional setting. Our staff attempts to engage students each day in meaningful learning that allows students to achieve growth, both academically and socially. We use a variety of instructional strategies and methodology focusing on the Rigor, Relevance and Relationships in the classroom.

We are committed to your students and have pledged to deliver the best possible education you expect from our high school. You

can help by monitoring your student's daily homework, attending parent-teacher conferences, or volunteering at AOS. You can review your student's assignments and grades at any time by logging on to the Parent Portal available on our web page. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Dan Knight

SCHOOL PROFILE

Enrollment 2012-13	134
Change from previous year	+3.1%
Students attending 90% or more of enrolled days	31%

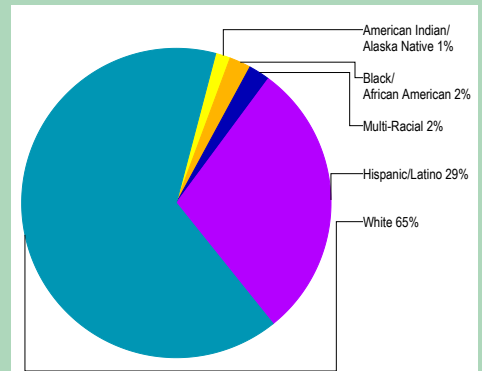
Select Demographics 2012-13	
English Learners	12%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	66%
Students with disabilities	34%

Number of different languages spoken: 3

*Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

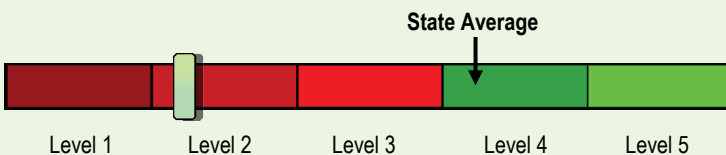


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

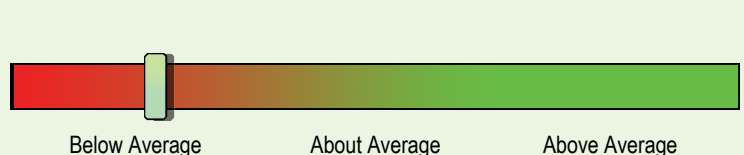
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	57.1	62.5	61.5	58.8	73.1	65.8	
<i>Note new cut scores in 2011-12.</i>	0.0 57.1 42.9	12.5 50.0 37.5	11.5 50.0 38.5	17.6 41.2 41.2	20.9 52.2 26.9	13.1 52.7 34.2	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	35.7	43.5	15.4	23.5	64.0	50.9	
<i>Note new cut scores in 2010-11.</i>	0.0 35.7 64.3	0.0 43.5 56.5	0.0 15.4 84.6	0.0 23.5 76.5	17.3 46.7 36.0	7.6 43.3 49.1	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	22.2	57.1	40.0	37.5	61.0	45.1	
	0.0 22.2 77.8	0.0 57.1 42.9	0.0 40.0 60.0	0.0 37.5 62.5	6.4 54.6 39.0	2.3 42.8 54.9	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	38.5	57.9	37.5	35.3	65.7	50.9	
<i>Note new cut scores in 2011-12.</i>	0.0 38.5 61.5	21.1 36.8 42.1	0.0 37.5 62.5	0.0 35.3 64.7	13.5 52.2 34.3	6.2 44.7 49.1	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	*	<5	*	*	*	*	
	2.3	2.2	0.0	1.7	34.2	19.3	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
Overall graduation rate	11.3	11.3	17.0	12.2	68.4	--	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate	NA	70.0	62.3	61.9	80.5	59.2	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate	13.2	7.8	8.5	10.6	3.4	--	
CONTINUING EDUCATION	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation	NA	17.5	45.5	27.3	61.1	44.3	

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	--	--	On Track	*	--	On Track	*	--
Graduation	12.2	68.4	-56.2	Graduation	--	50.8	Graduation	--	66.2
Completion	61.9	80.5	-18.6	Completion	20.0	65.6	Completion	--	82.4
Dropout	10.6	3.4	+7.2	Dropout	20.0	7.7	Dropout	--	3.8
Economically Disadvantaged				Asian			White		
On Track	*	--	--	On Track	*	--	On Track	*	--
Graduation	11.6	61.1	-49.5	Graduation	--	80.7	Graduation	15.1	71.2
Completion	53.8	76.7	-22.9	Completion	--	85.9	Completion	64.5	83.2
Dropout	9.4	3.0	+6.4	Dropout	--	0.9	Dropout	10.7	3.0
English Learners				Black/African American			Female		
On Track	*	--	--	On Track	*	--	On Track	*	--
Graduation	0.0	49.2	-49.2	Graduation	0.0	53.3	Graduation	17.1	72.9
Completion	0.0	64.1	-64.1	Completion	--	70.5	Completion	64.7	83.3
Dropout	22.2	5.1	+17.1	Dropout	0.0	5.9	Dropout	6.2	2.8
Students with Disabilities				Hispanic/Latino			Male		
On Track	*	--	--	On Track	*	--	On Track	*	--
Graduation	8.3	38.2	-29.9	Graduation	4.8	59.5	Graduation	8.8	64.3
Completion	39.1	65.8	-26.7	Completion	62.5	71.1	Completion	60.3	78.0
Dropout	14.7	4.8	+9.9	Dropout	7.8	4.5	Dropout	13.6	3.9
Talented and Gifted				Multi-Racial					
On Track	*	--	--	On Track	*	--			
Graduation	25.0	90.9	-65.9	Graduation	0.0	69.1			
Completion	100.0	95.9	+4.1	Completion	--	84.9			
Dropout	0.0	0.4	-0.4	Dropout	100.0	3.3			

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Daily breakfast, lunch & dinner program</p> <p>Counseling for academic, emotional, and behavioral needs.</p> <p>Bullying and harassment prevention programs (PBIS)</p>
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Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

English Language Development program support
Special Education services
Study skills strategies course

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish 1 & 2 offered

HONORS & DUAL-ENROLLMENT COURSES

12% Dual Enrollment in course at Linn-Benton
Community College

AP Courses online in social science, English,
mathematics, and science

SPECIAL PROGRAMS

GED preparation and testing center

CAREER & TECHNICAL EDUCATION

Career Day
Service learning projects with local community
organizations

EXTRACURRICULAR ACTIVITIES

Service learning projects with local community
organizations
School garden

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.