

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Albany Options School is an accredited alternative High School and GED preparation site. We believe all students can and deserve to learn in a way that is appropriate for them. AOS provides an opportunity for students to experience academic success in a non-traditional setting.

Each day, the staff engages students in meaningful learning that allows students to achieve growth, both academically and socially. We use a variety of instructional strategies and methodology which includes: individualized learning; small group instruction; self-paced learning; electronic learning; project-based learning; and proficiency-based learning.

Our slogan is AOS ROCKS. We work on the Attitudes of Success (AOS) which are:

- Respect,
- Ownership,
- Courage,
- Knowledge, and
- Safety.

These character traits are included as part of the instructional goals and overall school experience.

High School administrators and school counselors from the school district refer students to AOS who have demonstrated a need for this type of learning environment. Once referred, students are placed in one of several available programs: AOS Innovative High School, Choices Computer Based learning, or the GED program.

Albany Options School has a remarkable staff that enjoys working with students to help make learning a priority and a positive habit. We work closely with community agencies and families to provide a complete program for each student. We are very proud of the overall success of the students who enroll at Albany Options School. Please feel free to contact us at 541-967-4563 or visit our website at www.albany.k12.or.us/aos

Dan Knight, Principal

2011-2012 School Report Card

Albany Options School



Dear Parents and Community Members,

October 11, 2012

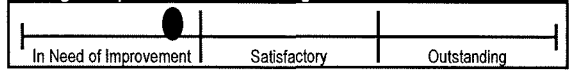
The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title I Schools ¹

PRIORITY FOCUS MODEL

Oregon Report Card Overall Rating: IN NEED OF IMPROVEMENT



SCHOOL AT A GLANCE

Student Population		School	Attendance						
Number of Students	120	120	School	District	State				
Percentage of Students in English as a Second Language Programs	1.4%	1.4%	2010-2011	80.3%	92.5%	91.5%			
			2011-2012	77.2%	92.0%	91.7%			
Staffing		School	Expulsions						
Administrators (FTE)	1.0	1.0	Number of Expulsions Due to Weapons						
Teachers (FTE)	6.5	6.5	0	218					
• Average Years of Experience	12.1	12.1	Testing Participation						
• With a Master's Degree or Higher	55.6%	55.6%	Participation in 2011-2012 Statewide Assessments						
• With Emergency or Provisional Credential	0.0%	0.0%	96.7%	99.1%					
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	100%	Cohort Graduation Rates						
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	0.0%	2006-2007 Four-Year Cohort Rate						
Educational Assistants (FTE)	0.7	0.7	11.3%	66.4%					
Other Staff (FTE)	6.7	6.7	2006-2007 Five-Year Cohort Rate						
			17.4%	70.9%					
			2007-2008 Four-Year Cohort Rate						
			17.0%	67.6%					
SAT Scores		School	State	Nation	Dropout				
Critical Reading	--	521	496	496	Number	School	District	State	
Math	--	523	514	514	2009-2010	16	7.8%	2.6%	3.4%
Writing	--	498	488	488	2010-2011	18	8.4%	1.3%	3.3%
Percentage Tested	--	57%	47%	47%					
Number Tested	--	18,813	1,664,479	1,664,479					

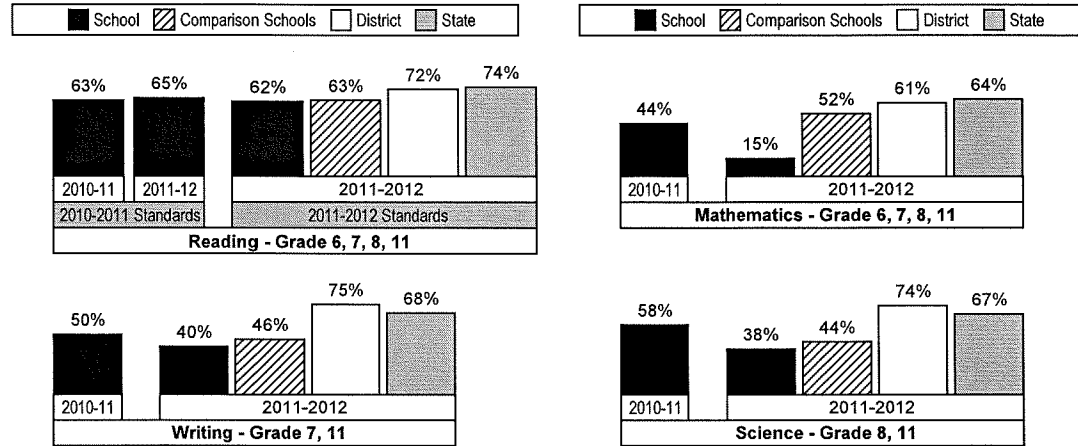
Department of Education Notes	
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.	

*Not displayed to protect student confidentiality. -- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2010-2011	2011-2012	2010-2011	2011-2012	2006-2007	2006-2007	2007-2008
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	--	--	--	--	--	0.0	20.0
Asian/Pacific Islander	--	--	--	--	--	0.0	0.0
Black (not of Hispanic origin)	--	--	--	--	--	--	--
Hispanic	*	50.0	*	10.0	12.5	10.0	14.3
White (not of Hispanic origin)	63.6	68.8	52.4	18.8	11.1	19.0	17.4
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--
Students with Disabilities	*	33.3	*	< 5.0	0.0	0.0	5.3
Limited English Proficient	--	*	--	*	0.0	0.0	0.0
Economically Disadvantaged	58.3	61.9	54.5	14.3	9.5	11.6	10.5
All Students	62.5	61.5	47.8	15.4	11.3	17.4	17.0

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-- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
Race/Ethnicity									
American Indian/Alaskan Native	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	5.0	45.0	50.0	0.0	33.3	66.7	0.0	36.8	63.2
White (not of Hispanic origin)	7.1	64.3	28.6	0.0	25.0	75.0	8.0	40.0	52.0
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	0.0	57.1	42.9	0.0	31.4	68.6	6.3	34.4	59.4
Female	21.4	57.1	21.4	0.0	26.7	73.3	7.7	46.2	46.2
Talented and Gifted	--	--	--	--	--	--	--	--	--
Students with Disabilities	0.0	42.9	57.1	< 5.0	< 5.0	> 95.0	0.0	16.7	83.3
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	7.9	55.3	36.8	0.0	30.8	69.2	2.9	38.2	58.8
All Students	6.1	57.1	36.7	0.0	30.0	70.0	6.7	37.8	55.6

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
Race/Ethnicity			
American Indian/Alaskan Native	--	--	--
Asian/Pacific Islander	--	--	--
Black (not of Hispanic origin)	--	--	--
Hispanic	95.2	100.0	100.0
White (not of Hispanic origin)	96.6	96.6	96.2
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	87.5	93.8	92.9
Talented and Gifted	--	--	--
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	97.4	100.0	100.0
All Students	96.1	98.0	97.8

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-- No data available

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